



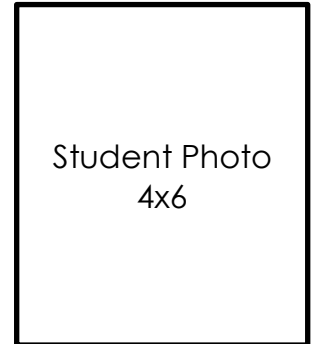
លក្ខណៈពិសេសរបស់សិស្ស បញ្ជាក់ដោយគ្រូប្រចាំថ្នាក់

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|---------------------|--------------------------|--------------|--------------------------|--------------------------|--------------------------|
| ១- កំព្រាឪពុក-ម្តាយ | <input type="checkbox"/> | - ក្រក្រី    | <input type="checkbox"/> | - មានទេពកោសលគួរគំនូ      | <input type="checkbox"/> |
| ២- កំព្រាឪពុក       | <input type="checkbox"/> | - ពិការភ្នែក | <input type="checkbox"/> | - មានទេពកោសល ផ្នែកចម្រៀង | <input type="checkbox"/> |
| ៣- កំព្រាម្តាយ      | <input type="checkbox"/> | - ពិការអវយវៈ | <input type="checkbox"/> | - មានទេពកោសល ផ្នែករបាំ   | <input type="checkbox"/> |
| ៤- ជនជាតិ           | <input type="checkbox"/> | - .....      | <input type="checkbox"/> | - .....                  | <input type="checkbox"/> |

# BAMBOO INTERNATIONAL SCHOOL

## Montessori International School

Promoting a Lifetime Love Of Learning



# STUDENT APPLICATION FORM

- Toddlers  Pre-School  Kindergarten  Elementary
- Half-day Morning (8:00 A.M – 11:00 A.M)
- Half-day Afternoon (1:30 P.M - 4:30 P.M)
- Full-day (8:00 A.M – 4:30 P.M) |  School will provide lunch

**Note:** Mandarin Chinese and Khmer (Full-Day-Students/Kindergarten and Elementary only)

## STUDENT INFORMATION

- First name \_\_\_\_\_ Middle Name \_\_\_\_\_
- Last Name \_\_\_\_\_ Nick Name \_\_\_\_\_
- Khmer full name \_\_\_\_\_
- Nationality \_\_\_\_\_ Gender:  Male  Female
- Date of Birth Day: \_\_\_\_\_/Month: \_\_\_\_\_/Year: \_\_\_\_\_
- Native Language \_\_\_\_\_ Other spoken languages \_\_\_\_\_
- Present address \_\_\_\_\_  
\_\_\_\_\_

## PARENT INFORMATION

### FATHER

- First name: \_\_\_\_\_ Middle \_\_\_\_\_
- Last Name: \_\_\_\_\_
- Phone number: \_\_\_\_\_ Email address \_\_\_\_\_

## MOTHER

- First name: \_\_\_\_\_ Middle \_\_\_\_\_
- Last Name: \_\_\_\_\_
- Phone number: \_\_\_\_\_ Email address \_\_\_\_\_

## GUARDIAN (Relationship: \_\_\_\_\_)

- First name: \_\_\_\_\_ Middle \_\_\_\_\_
- Last Name: \_\_\_\_\_
- Phone number: \_\_\_\_\_ Email address \_\_\_\_\_

## EMERGENCY CONTACTS

- First name: \_\_\_\_\_ Middle \_\_\_\_\_
- Last Name: \_\_\_\_\_
- Phone number: \_\_\_\_\_ Email address: \_\_\_\_\_

## HEALTH

- What arrangements can you make for child's care during illness?  
\_\_\_\_\_

### Emergencies:

Hospital/Clinic Name:  
\_\_\_\_\_

Address:  
\_\_\_\_\_  
\_\_\_\_\_

Phone number:  
\_\_\_\_\_  
\_\_\_\_\_

(Optional)

- Has your child already had contagious diseases (i.e.: chicken pox)?  
(No/Yes) \_\_\_\_\_)
- Any serious illness or hospitalization?  
(No/Yes) \_\_\_\_\_)
- Any physical disabilities?  
(No/Yes \_\_\_\_\_)

## MEDICATION

**Allergies (Yes/No)-If yes, please complete the Action Plan Form at the end and return to office-**  
If yes, please specify type and reaction

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### Special medication

If yes, please specify type and complete the form at the end

For occasional medication administration, please refer to our handbook.

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## BEHAVIORAL INFORMATION

### Toilet habits

- Can the child be relied upon to indicate his/her bathroom wishes? (Yes/No)
- Does the child have frequent toilet accidents? (Yes/No)
- How does your child react to them?

### Sleeping Habits

- What time does your child go to bed? \_\_\_\_\_ Awaken\_\_\_\_\_
- What is the child's mood upon waking?
- Does your child nap: (In the morning/In the afternoon)

**Social Relationships (optional. Please note that this information will help the teaching staff to welcome and understand your child better).**

- Does your child spend time with both parents? (Yes/No)
- Has your child had experiences in playing with other children? (Yes/No)
- Do you notice any of the following behaviors with your child (friendly, aggressive, shy, withdrawn)
- How does your child relate to strangers?
- What makes your child angry or upset?
- What reassure and comfort your child?

Please be noted that the application will not be considered complete until:

- Copy of student's birth certificate
- Copy of parent/guardian ID
- One (4x6)and Two(3x4) recent photos of student and one (3x4)photo of each adult and parent for pick-up

- Completed Emergency information section
- Completed Action plan if your child has an allergy

*We certify the above information is complete, true and accurate. We also understand that to effectively for parents/guardians to cooperate with the school, we agree the comply with school's procedures, rules and regulations as written in the parent handbook.*

Date \_\_\_\_\_

Signature and Name

Date \_\_\_\_\_

Signature and Name

## **FIELD TRIP PERMISSION FORM**

This permission form will cover all field trips which are taken by our preschool to locations set throughout the current school year. Since no student will be allowed to leave school grounds without permission of a parent or guardian, it is requested that this form be signed. Parents will be notified by a written letter before field trips are taken. If you have any objection to a specific field trip, please contact your child's teacher or the school office.

I give Bamboo Education Center my permission to take my child on this field trip:

Name of child: \_\_\_\_\_

Signature and name of father/mother:

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# MEDICATION FORM AUTHORIZATION

I authorize the staff of Bamboo Education Center to administrate the following medication to my child:

Name of the student

\_\_\_\_\_

Date

\_\_\_\_\_

Name of medication

\_\_\_\_\_

Time of administration

\_\_\_\_\_

Detailed directions for administration of medicine

\_\_\_\_\_

Date, signature of parent

## ALLERGY ACTION PLAN FORM

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_

Allergies: \_\_\_\_\_

Asthma Yes (high risk for severe reaction) No

Additional health problems besides anaphylaxis (allergic reaction):

\_\_\_\_\_

Concurrent medications:

\_\_\_\_\_

Symptoms of allergy: please circle

MOUTH itching, swelling of lips and/or tongue

THROAT\* itching, tightness/closure, hoarseness

SKIN itching, hives, redness, swelling

GUT vomiting, diarrhea, cramps

LUNG\* shortness of breath, cough, wheeze

HEART\* weak pulse, dizziness, passing out.

Only a few symptoms may be present. Severity of symptoms can change quickly.

\*Some symptoms can be life threatening.

OTHER:

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## Emergency Action Plan Steps

Medications to give/inject:

1. Other medication/dose/route:

Emergency contact #1: home \_\_\_\_\_ work \_\_\_\_\_ cell \_\_\_\_\_  
Emergency contact #2: home \_\_\_\_\_ work \_\_\_\_\_ cell \_\_\_\_\_  
Emergency contact #3: home \_\_\_\_\_ work \_\_\_\_\_ cell \_\_\_\_\_

Comments:

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Doctor's Signature/Date/Phone Number

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Date

Parent's Signature (for individuals under age 18 years)